PARENT/GUARDIAN RESPONSIBILITIES

Background

For the purpose of this administrative procedure, student and child are considered to be one and the same.

The Board is committed to establishing a working partnership with parents/guardians as an essential part of providing students with effective education programming and supports. Responsibilities exist for both school and parents/guardians in achieving this objective.

The Board recognizes that parents/guardians have the right to choose the kind of education programs and supports that will be provided to their child.

Parents acknowledge that STEM Innovation Academy is a non-denominational (in accordance with legislation), co-educational school offering quality instruction to students from grades 7-12. Non-denominational means the school is not affiliated with any single religion. Our students represent a multitude of cultures and religions from around the globe.

Parents/guardians act as one of the most influential role-models within their child's life. The Board believe that parents/guardians should become familiar with the STEM Innovation Academy program, policies and operations, and effectively support expectations held by staff. Parents/guardians share responsibility with the school staff for the behaviour of students at school and school activities.

Procedures

1. As partners in education, parents/guardians have the responsibility to:

    1.1. act as the primary guide and decision-maker with respect to the child's education;

    1.2. take an active role in the child's educational success, including assisting the child in complying with legislation and school policies;

    1.3. ensure that the child attends school regularly;

    1.4. ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment;

    1.5. cooperate and collaborate with school staff to support the delivery of specialized supports and services to the child;

    1.6. encourage, foster, and advance collaborative, positive and respectful relationships with teachers, administration, other school staff and professionals providing supports and services in the school; and

    1.7. engage in the child's community.

Approved: September 2021

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