ROLE OF TEACHERS

Background

The role of the teacher in STEM Innovation Academy shall be to facilitate exemplary learning through exemplary teaching practices and in accordance with the mandate of the Charter, and to foster a culture of mutual respect within the school community.

Procedures

1. All teaching staff must be certified or eligible for certification in Alberta at the commencement of employment.
2. All teachers are expected to conduct themselves in accordance with the role of the teacher as outlined in the Education Act in accordance with the Alberta Teaching Quality Standard.
3. Teachers will utilize the Charter, including the vision, mission, and goals to guide their practice.
4. Teachers are expected to adhere to the Code of Professional Conduct for Teachers and Teacher Leaders (AP 208) and Employee Code of Conduct (AP 209).
5. Teachers contribute to the culture of the school and the diversity of the program beyond their instructional responsibilities through sharing their areas of expertise.
6. Teachers develop and enhance positive interpersonal relationships with students based upon respect for the dignity of individuals, and to assist students in developing autonomy and acquiring ownership for their learning.
7. Teachers collaborate with their colleagues within the school and with external partners to develop and promote exemplary teaching, learning, and leading.
8. Teachers engage parents as active partners in supporting the learning of their children, through open, ongoing communication and by providing opportunities for direct involvement with instructional activities where it is appropriate to do so.
9. Teachers are expected to keep a record of instruction that includes daily lesson plans as well as unit and year-plans.
10. Teachers are responsible to follow policies established with the principal regarding the handling of discipline problems and communication with the parents and the principal with respect to these problems.
11. Teachers are responsible to maintain a professional growth plan and to assist the principal in the planning and implementation of professional development activities.

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